

Content available at: <https://www.ipinnovative.com/open-access-journals>

IP Indian Journal of Library Science and Information Technology

Journal homepage: <https://www.ijlsit.org/>**Original Research Article****Libraries @ national education policy (NEP 2020) in India**Mohammad Asif^{1,*}, K. K. Singh¹¹Library and Information Centre, Indian Pharmacopoeia Commission Ministry of Health & Family Welfare Govt. of India, Ghaziabad, Uttar Pradesh, India**ARTICLE INFO***Article history:*

Received 10-05-2022

Accepted 31-05-2022

Available online 29-06-2022

Keywords:

National Educational Policy

Library

Government of India

Quality Education

ABSTRACT

Present article highlights Libraries and their importance in our education system. The New Education Policy 2020 advocates school, college and higher education equally. This article mainly focuses on the key highlights of NEP 2020 including Library features. National Educational Policy 2020 (NEP) intended to focus on Library as essential service in the context of the Schools / Colleges / University systems in India. The services provided by the Libraries presents a set of advantages to play most significant role in study, research, education and skill development.

This is an Open Access (OA) journal, and articles are distributed under the terms of the [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 License](#), which allows others to remix, tweak, and build upon the work non-commercially, as long as appropriate credit is given and the new creations are licensed under the identical terms.

For reprints contact: reprint@ipinnovative.com**1. Introduction**

The National Education Policy 2020 (NEP 2020) was launched by Ministry of Education in India on 29 July 2020. The new policy replaces the previous National Policy on Education, 1986. The policy is providing proper guidance document for elementary education to higher education including vocational training in Indian subcontinent. The policy aims at transformation of India's education system. The nature of NEP 2020 is kind of advisory and it is up to the states, institutions, and schools to decide its implementation. The National Education Policy 2020 outlines the vision of India's new education system as under:

“National Education Policy 2020 envisions an India-centric education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society by providing high-quality education to all.”¹⁻³

This article discusses the importance of Libraries in teaching and learning and highlights the role of libraries for all levels of education. Now a day the Libraries support

24x7 hours access to its resources for the growth of knowledge and skills of the users. The Library resources are for use by the readers and hence are as important as food for human life. In rapidly transforming our education system, the library resources and users have undergone drastic changes. Today's Libraries store knowledge and information in digital form for all age group people like the students, teacher, scientist, politician and general public of transforming society throughout the world. The role of Libraries as per New Education Policy of India will increase many folds.

2. Objectives of the Study

The objectives of the study are as follows:

1. To increase awareness about the New Education Policy 2020;
2. To highlight the role of library in education system;
3. To discuss changing landscape of learning and education;

* Corresponding author.

E-mail address: asifatoffice@gmail.com (M. Asif).

4. To develop adequate Library resources.

3. Research Methodology

This article has been brought out on the basis of evaluation of recent literature published on the internet and other relevant sources and is kind of descriptive study. There is a short of previous similar studies observed on the scope and opportunities of library as per New Education Policy in India, it is an attempt being made to understand and evaluate the use of Libraries as an integral part of our education system.

4. Highlights of New Education Policy-2020

The New Education Policy advocates school and college level education equally. This article mainly focuses on NEP 2020, its highlights and impact on our Education system. The knowledge is growing dramatically with scientific and technological advances, such as the rise of big data, machine learning, and artificial intelligence etc., therefore, skilled manpower will be needed to make India as a developed country as well as top largest economy in the world.

The Government of India is willing to promote the reading habit among the people of the country for maximum usage of Library resources. The new education policy brings some fundamental changes to the current system, and the key highlights are as multidisciplinary universities and colleges, with at least one in or near every district, revamping student curricula, pedagogy, evaluation, and support for enhanced knowledge of students, active learning experience, establishing a National Research Foundation to support excellent peer-reviewed research work and effective study at universities and colleges.³

The highlights of NEP 2020 are as under:-

1. Universal Access to education at All Levels of schooling from pre-primary school to Grade 12;
2. Compulsory education for all children between 3-6 years;
3. Curricular development and new Pedagogical Pattern (5+3+3+4);
4. Establishment of National Mission on Foundational Literacy and Numeracy;
5. The medium of instruction up to Grade 8 and beyond, will be the home language/mother tongue/local language/regional language;
6. Yearly Assessment - Board exams to held twice in a year, one main examination and one for improvement, if desired;
7. Setting up of a new National Assessment Centre, PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development);
8. Equitable and inclusive education - Special emphasis given on Socially and Economically Disadvantaged

Groups (SEDGs);

9. A separate Gender Inclusion fund and Special Education Zones for disadvantaged regions and groups;
10. Robust and transparent processes for recruitment of teachers and merit based performance;
11. Establishment school complexes and clusters for sharing of all resources;
12. Setting up of State School Standards Authority (SSSA);
13. Exposure of vocational education in school and higher education system;
14. Holistic Multidisciplinary Education system with multiple entry/exit options;
15. NTA to offer Common Entrance Exam for Admission to HEIs;
16. Establishment of Academic Bank of Credit;
17. Setting up of Multidisciplinary Education and Research Universities(MERUs);
18. National Research Foundation(NRF) for research and development;
19. Setting up Higher Education Commission of India (HECI)-with independent bodies for standard setting-the General Education Council; funding-Higher Education Grants Council (HEGC); accreditation-National Accreditation Council (NAC); and regulation-National Higher Education Regulatory Council (NHERC);
20. Expansion of centre for open and distance learning;
21. Internationalization of Education;
22. Professional Education will be an integral part of the higher education system. Stand-alone technical universities, health science universities, legal and agricultural universities, or institutions in these or other fields, will aim to become multi-disciplinary institutions;
23. Four-year degree of integrated Teacher Education - Bachelor of Education;
24. Establishing a National Mission for Mentoring;
25. Creation of the National Educational Technology Forum (NETF) as a platform for the free exchange of ideas on the use of technology to enhance overall teaching and learning;
26. Preventive measures to stop the commercialization of higher education;
27. Standardization of all learning institution of audit and disclosure
28. Joint cooperation of the Centre and the States to work together to increase the public investment in Education sector;
29. Strengthening of the Central Advisory Board of Education to ensure coordination to bring overall focus on quality education;²

Table 1:

S. No.	Library Features	Description
1.	Development of Attractive Learning Materials	As per NEP 2020, books are needed to be developed with standard content for the students at all levels in all local and Indian languages. Both public and private sector institutions, will work strategically to improve the quality and attractiveness of books.
2.	Ensure Availability and Accessibility of Books in School/public Libraries	The Government of India will emphasize making books available extensively in both schools and public libraries to ensure the availability and accessibility of books to all including physically handicap.
3.	Promotion of Reading Habit Across the Country	Both public and school libraries will be extensively enhanced to increase the readership across the country. Public libraries have to be strengthened and modernized with latest technology.
4.	Application of ICT in School / Public Libraries in Villages	To serve the user community and the students in better ways particularly in villages during non-school hours, the ICT equipped school/public libraries will be set up in the next coming years. Book club facilities will be developed to further promote reading habits.
5.	Strengthening of Library Collection for the Higher Education Systems	Academic libraries are the hearts of institutions and the government of India will strengthen and increase the procurement of reading materials like books, periodicals, and other learning and teaching materials.
6.	Public Library spaces for Adult Education	The Government of India will work on providing suitable infrastructure to ensure adult education and lifelong learning process to all interested in Education. The public library spaces shall be used for adult education and other activities for community engagement and skill development.
8.	Create appropriate continuing education for library staff:	Government will promote acceptable career paths for library staff and ensure appropriate staffing to meet its goal of building, developing, enhancing existing library facilities and catering to the requirements of all sorts of readers across the country.

5. Libraries as Per New Education Policy 2020

In accordance with the National Education Policy 2020,

Government of India will promote Libraries and ensure appropriate staff to meet its goal of building, developing, enhancing existing library facilities to cater the need of all sorts of readers across the country.⁴⁻⁶

NEP 2020 emphasize on the certain library features which are discussed in theTable 1.

6. Conclusion

The National Education Policy 2020 reflects remarkable changes over the current scenario of education system and the prospects including future planning ensuring the quality education in India. The NEP, 2020 is providing a philosophical guidance for changing the learning landscape, making education holistic and roadmap for building strong base for the self-reliant India (Atmanirbhar Bharat). This is the first education policy of the 21st century that has superseded the thirty-four year old National Policy on Education (NPE), 1986. NEP 2020 is paved by the way of transformative reform and it is built on the five interdependent foundational pillars namely Access, Equity, Quality, and Affordability. This study pointed out the development of library as centre of excellent educational resources. This article is also bringing ideas of Library innovation and education system together for better

understanding the need and purpose of the policy of the Government of India NEP 2020.

7. Source of Funding

None.

8. Conflict of Interest

None.

References

1. Ministry of Human Resource Development Govt. of India available at; 2020. Available from: https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf.
2. Highlights of New Education Policy-2020. Available at; 2022. Available from: <https://www.pib.gov.in/PressReleasePage.aspx?PRID=1654058>.
3. Kurien A, Chandramana S. Impact of New Education Policy 2020 on Higher Education in proceeding of the conference; 2020. Available from: <https://imranchi.ac.in/p/nep-2020-impact-on-higher-education.html>.
4. Kumar K, Prakash A, Singh K. How National Education Policy 2020 can be a lodestar to transform future generation in India. *J Public Affairs*. 2020;21:3.
5. Kumar MJ. National Education Policy: How does it Affect Higher Education in India? *IETE Tech Rev*. 2020;37(4):327-8.
6. Sharna K. New National Education Policy 2022: NEP 2022: The Asian School; 2022. Available from: <https://www.theasianschool.net/blog/new-national-education-policy/>.

Author biography

Mohammad Asif, Senior Associate  <https://orcid.org/0000-0002-7469-9905>

K. K. Singh, Library and Information Officer

Cite this article: Asif M, Singh KK. Libraries @ national education policy (NEP 2020) in India. *IP Indian J Libr Sci Inf Technol* 2022;7(1):18-21.